

## Support provided to schools, settings and other agencies:

- \* Current information about the Autism Spectrum and related difficulties alongside access to a library of resources.
- \* Support and Strategies Document providing information on identifying need and putting simple effective strategies in place.
- \* A range of in service training for all staff including bespoke CPD within school.
- \* Support packages and interventions to develop a range of skills and strategies.
- \* Advice to staff on the implications of each Individual's barriers to learning.
- \* Education of the peers regarding the Autism Spectrum.
- \* Transition support for all phases.
- \* Liaison with other professionals to support, advise and exchange information to meet individual need.
- \* Attendance at relevant meetings.
- \* Support for person centred and solution focused approaches.

## Contact details:

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**Secondary Resource Base:**  
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## **The Outreach Team**

### Specialist Teachers:

**Clare Noble,  
Victoria Turner**

### Outreach Practitioners:

**Karen Clifford, Julie Dawson, Sarah Huddart, Angela Pell, Tamara Pullan**

Educational Psychology &

Emotional Health and Well being

## **Autism Spectrum**

## **Education Team**

## **(ASET)**

## **Information for Professionals**



Access and Inclusion

### Our purpose:

Our aim is to support children and young people on the autism spectrum to:

- \* Enjoy equal access to all aspects of education and achieve their potential in respect of attainment and participation
- \* Avoid being disadvantaged in society by their individual perspectives and experiences of the world.
- \* Benefit from educators who understand autism, apply effective strategies making reasonable adjustments to reduce barriers to learning and narrow any attainment gap in relation to the child/young person's peers.

### Comments from Professionals:

*"All the information was very useful. I understand a lot more how the world seems to an autistic child. Lots more knowledge and practical strategies too. Many thanks."*

*"A super session. Very informative. Thankyou!"*

*"I am going to think about my differentiation in the classroom in greater depth now to involve*

### How to ask for our involvement:

**We are an open access service, which means that anyone, including school and other professionals, parents, carers and young people can request that we consider working with a young person.**

**We work with children and young people up to 25 years, and their families. We are always happy to advise over the phone.**

***Contact information overleaf.***

### Training Opportunities offered by ASFT.

One day introduction to the Autism Spectrum -open to all.

Extended training in the following for those who have completed introductory training:

- social stories.
- sensory differences.

Training for staff working for Integrated Services for Disabled Children, Social Services, Youth Offending etc. covering: awareness raising, sensory differences, social stories and more.

**We offer bespoke training .**

### Support provided to children, young people and families:

Up to date information about the Autism Spectrum and related difficulties including a library of resources.

Support for the child in their setting.

Working with other professionals and agencies who may be of help to the family.

### Parent courses

SCIP (Social Communication and Interaction support for Parents and Professionals) An 8 week course for parents and professionals from the child's school - up to the age of nine years, .

Cygnets programme (developed by Barnardo's): an eight week course delivered by the team, to support the parents of teenagers.

### Comments from Parents:

*"I feel a lot more knowledgeable through attending this course."*

*"I have learnt different strategies."*

*"I have realised he is not alone and neither are we as parents."*

*"You have done a wonderful job. Listening to the young person on the spectrum was inspirational."*