Support provided to schools, settings and other agencies:

- Current information about the Autism Spectrum and related difficulties alongside access to a library of resources.
- Support and Strategies Document providing information on identifying need and putting simple effective strategies in place.
- A range of in service training for all staff including bespoke CPD within school.
- Support packages and interventions to develop a range of skills and strategies.
- Advice to staff on the implications of each Individual’s barriers to learning.
- Education of the peers regarding the Autism Spectrum.
- Transition support for all phases.
- Liaison with other professionals to support, advise and exchange information to meet individual need.
- Attendance at relevant meetings.
- Support for person centred and solution focused approaches.

Contact details:

Nicola Stephenson—Lead Teacher
01724 868666 ext.2108 or 01724 296679
nicola.stephenson@northlincs.gov.uk

Secondary Resource Base:
Melior Community Academy
Chandos Road
Scunthorpe DN17 1AH
Tel: 01724 868666 ext.2801

Clare Noble: Lead Teacher, Primary
01724 872938
clare.noble@northlincs.gov.uk

Primary Resource Base:
Oasis Parkwood Primary Academy
Plymouth Road
Scunthorpe DN17 1SS
Tel: 01724 872938

The Outreach Team

Specialist Teachers:
Clare Noble,
Victoria Turner

Outreach Practitioners:
Karen Clifford, Julie Dawson, Sarah Huddart, Angela Pell, Tamara Pullan

Autism Spectrum Education Team (ASET)
Information for Professionals

Access and Inclusion
Our purpose:
Our aim is to support children and young people on the autism spectrum to:

- Enjoy equal access to all aspects of education and achieve their potential in respect of attainment and participation
- Avoid being disadvantaged in society by their individual perspectives and experiences of the world.
- Benefit from educators who understand autism, apply effective strategies making reasonable adjustments to reduce barriers to learning and narrow any attainment gap in relation to the child/young person’s peers.

Comments from Professionals:
“All the information was very useful. I understand a lot more how the world seems to an autistic child. Lots more knowledge and practical strategies too. Many thanks.”
“A super session. Very informative. Thankyou!”
“I am going to think about my differentiation in the classroom in greater depth now to involve

How to ask for our involvement:
We are an open access service, which means that anyone, including school and other professionals, parents, careers and young people can request that we consider working with a young person.

We work with children and young people up to 25 years, and their families. We are always happy to advise over the phone.

Contact information overleaf.

Training Opportunities offered by ASET:
One day introduction to the Autism Spectrum - open to all.

Extended training in the following for those who have completed introductory training:
- social stories.
- sensory differences.

Training for staff working for Integrated Services for Disabled Children, Social Services, Youth Offending etc. covering: awareness raising, sensory differences, social stories and more.

We offer bespoke training.

Support provided to children, young people and families:
Up to date information about the Autism Spectrum and related difficulties including a library of resources.

Support for the child in their setting.

Working with other professionals and agencies who may be of help to the family.

Parent courses
SCIP (Social Communication and Interaction support for Parents and Professionals) An 8 week course for parents and professionals from the child’s school - up to the age of nine years, .

Cygnets programme (developed by Barnardo’s): an eight week course delivered by the team, to support the parents of teenagers.

Comments from Parents:
“I feel a lot more knowledgeable through attending this course.”
“I have learnt different strategies.”
“I have realised he is not alone and neither are we as parents.”
“You have done a wonderful job. Listening to the young person on the spectrum was inspirational.”