Developing Outcomes
8 Step Process

Step 1
Check
Do we know what matters?
Do we know about their future aspirations?

Step 2
Now
What is working/not working around
• language learning and development/learning skills and moving towards employment
• home and independence
• health and wellbeing
• friends, relationships and community
Viewed from different perspectives

Step 3
Prioritise

Step 4
Success
What would success look like if we were to address the not working and move towards aspirations?
Priority No.
• Is it an outcome? (Not an embedded solution)
• Does it change what is not working or build on what is working?
• Does it take the young person closer to their aspirations?
• Do we know what is important to the person about this issue?

Step 5
Test it

Step 6
What’s stopping you?
What is getting in the way (or stopping this from happening now)?

Step 7
Action
Create clear targets and SMART actions for the outcome. Assign resources.

Step 8
Record
Record in the EHC Plan and review

Repeat for each outcome