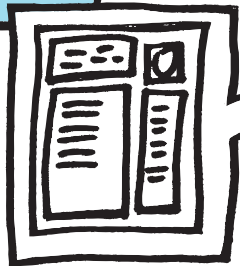


Developing Outcomes 8 Step Process

**Step 1
Check**

Do we know what matters?
Do we know about their future aspirations?

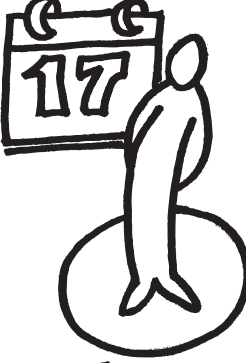


What is working/not working around

- language learning and development/learning skills and moving towards employment
- home and independence
- health and wellbeing
- friends, relationships and community

Viewed from different perspectives

**Step 2
Now**



About	What is working well that we want to build on?	What is not working well that we want to change?
Language learning and development/learning skills and moving towards employment		
Home and independence		
Health and wellbeing		
Friends, relationships and community		

Gather information from different perspectives: *Child/young person *Family *School *Others involved

**Step 8
Record**



Record in the EHC Plan and review

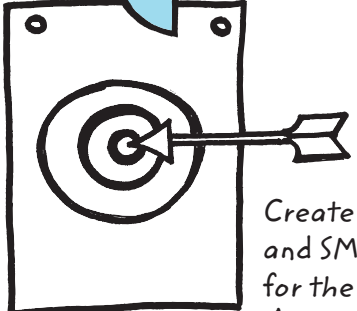
Priority No.	Outcomes	What's getting in the way?	Targets	SMART actions

Repeat for each outcome

**Step 3
Prioritise**



**Step 7
Action**



Create clear targets and SMART actions for the outcome. Assign resources.

What would success look like if we were to address the not working and move towards aspirations?

**Step 4
Success**



Priority No.	What would success look like?



**Step 5
Test it**



- Is it an outcome? (Not an embedded solution)
- Does it change what is not working or build on what is working?
- Does it take the young person closer to their aspirations?
- Do we know what is important to the person about this issue?

**Step 6
What's stopping you?**



What is getting in the way (or stopping this from happening now)?