We hope you have found this booklet useful and enjoy all the games and ideas.

If you are worried about your child’s talking or playing, please talk to your Health visitor or your local Speech and Language Therapist.
IT'S FUN TO TALK
3 - 4 years

By this age your child should be joining words together. Here are some games and ideas to help him understand and talk.

Try to have quiet times during the day when you can talk to your child. This will help her learn by seeing and hearing what you mean when you are talking. Turn off the TV and radio so she can concentrate on you.

Talk to your child about what she likes

Always talk about things that interest your child

Learning words takes time. Don’t expect too much too soon

Keep listening to your child and take turns to talk.
Children love nursery rhymes and action songs, and enjoy joining in with the actions. See if he can fill in the missing words by stopping and waiting e.g. “Round and round the …………”, “Incy Wincy Spider climbed up the water ………....”

Share a favourite picture book with your child. He will enjoy hearing the same story again and again. Help your child to join in by asking simple questions about the story e.g. “What is Thomas doing?”, “Where is Spot?”

Hide and seek games will help your child learn words like in, on and under. Your child will need to hear the words, and see what you mean, many times before she will understand.
Enjoy puzzles and games together. Show your child how to take turns. Help him finish one game before starting another.

Are there times when your child can play with other children? This will help her learn about sharing and taking turns.

Play with toys that help your child to ‘pretend’ e.g. dressing-up clothes.

Don’t worry if some of the little words in sentences are missed out. You can add the words in for him, but don’t try to make him say it ‘properly’.
E.g. Child: “Sam kick big ball”
   Adult: “Sam’s kicking the big ball”

Your child’s words may not always be clear. Help her by saying it the right way yourself, but don’t try to make her say it again as this may put her off trying.
E.g. Child: “I want to age for tea”.
   Adult: “You want sausage for tea”