The purpose of this handbook is to:

- Provide information about the Special educational needs and disability code of practice: 0 to 25 years (2014) revised January 2015
- To show specific links and good practice in relation to the Early Years Foundation Stage (EYFS)
- Guide providers through the process of the graduated approach
- Provide information for management, staff, students and particularly the designated SENCO
- Provide information relating to where and how appropriate advice may be sought and local support services for children with special educational needs and disabilities
- Provide guidance and give examples of good practice, promoting the inclusion of children with special educational needs and disabilities
- Provide a practical resource to which the SENCO and others can refer

This handbook is intended for all providers of early years, particularly those within the private, voluntary and independent sector, and as a reference document for practitioners within the maintained sector including all those who support and work within the Early Years Foundation Stage.