Community Therapies Service – North Lincolnshire

SPEECH AND LANGUAGE THERAPY CHECKLIST FOR 2½ YEARS

This checklist has been adapted from the Bristol Surveillance of Children’s Communication (BRISC) which was devised by Speech and Language Therapists as a screening package to help enable other health professionals/Early Years practitioners to identify children in need of referral.

Together with the child’s parents /carers please tick one box in answer to each question.

Name: ________________________________________ DOB: __________

Signature of parent/Carer: _________________________ Date: __________

1. Are you confident that your child is hearing well?
   YES □       NO □       NOT SURE □

2. Can your child drink from a cup most of the time?
   YES □       NO □

3. Does your child use a dummy?
   YES □       NO □

   If YES, how often? ________________________________

4. Can your child play with one toy or game for several minutes before losing interest?
   YES □       NO □       NOT SURE □

5. Does your child join in pretend play such as tea parties, pretend shops, feeding doll/teddy etc.?
   YES □       NO □       NOT SURE □

6. Can your child find you 2 or 3 things if you ask him e.g. “fetch mummy your socks and shoes”?
   YES □       NO □       NOT SURE □

7. Can your child do things e.g. “make dolly wave” or “make teddy jump”, when asked?
   YES □       NO □       NOT SURE □
CHECKLIST FOR 2 ½ YEARS (CONTINUED)

8. Does your child enjoy being with other children?
   YES □  NO □  NOT SURE □

9. Does your child enjoy listening to a familiar story?
   YES □  NO □  NOT SURE □

    YES □  NO □  NOT SURE □

11. Do you know what your child is trying to tell you most of the time?
    YES □  NO □  NOT SURE □

12. Do other people understand what your child is saying most of the time?
    YES □  NO □  NOT SURE □

13. Are you worried about your child’s talking?
    YES □  NO □  NOT SURE □

ACTION GUIDE LINES

A Speech and Language Therapy referral may be appropriate if the following Possible Causes for Concern have arisen:

- Poor understanding of language
- Few/no words spoken although other skills are good (e.g. attention & play). Not linking words at all.
- Is unintelligible to mother/close family
- Child has a stammer
- Child shows frustration at lack of ability to communicate

If making a referral, attach this checklist to the Referral Form and return to the Speech and Language Therapy Team.