

## Leos Club



### Leo's Club offers

Learning, Education, Opportunity and Supporting  
Children, Learning and Understanding Basics

The Early Years Inclusion Team hold a 'Stay and Play' session which is informal, fun and offers children, siblings and parents access to a wide variety of play activities.

The sessions provide families with an opportunity to meet on a regular basis and share experiences.

**Our Session is held on Wednesdays: 9.30 -11.30 am at the Side by Side Children's Centre (address below)**

**Side by Side Children's Centre**  
Enderby Road  
Scunthorpe  
DN17 2JL  
Tel: (01724) 296679

**North  
Lincolnshire  
Council**

Education Inclusion  
Emotional Health and Wellbeing

Guide to

**Early Years Inclusion  
Team (Portage)**

**Parents Information**



The Early Years Inclusion Team (Portage) forms part of the Emotional Health and Wellbeing division of the Learning, Skills and Culture Directorate.

The Team consists of:

Principal Educational Psychologist and Lead Officer:  
Dr Ruth Illman,

Early Years Practitioners:  
Lisa Whitby, Sophie Rubie and Vicki Peters.



We work towards the Portage model of learning in the following way:

- Providing regular home visiting; weekly, fortnightly or monthly home visits.
- Work together with you within your family home, with you taking the leading role in the partnership that is established;
- Support the development of play, communication, relationships, and learning for your child; providing advice/guidance and activity ideas to encourage your child's development.
- Support your child and family's participation and inclusion in the community in their own right; providing advice and support to access Children's Centre's, Childcare and School (if required).
- Help you as parents to identify what is important to you and your child and plan goals for learning;
- Keep a shared record of your child's progress and other issues; using assessment checklists, reports and activity sheets
- Respond flexibly to the needs of your child and family when providing support;

### We will:

- Respond flexibly to the needs of parents and children when providing support.
- Value expertise of parents and recognise that parents know their children better than anyone else.
- Work together with parents to support the development of play and early learning.
- Share and celebrate the progress and achievements of children.
- Assess children's progress and plan together suitable activities that parents can carry out on a regular basis.



What our parents have said:

“You gave us the key to open our daughter's world”

“My concerns about my child are listened to and we are very happy to have this kind of support”

“Since Early Years involvement began, we began to become more confident about our child's future and also we start to have hope.”