

Special Educational Needs and Disabilities (SEND) Conference 2019 for Parents and Carers

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Baths Hall, Scunthorpe

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SEND Vision and Strategy



North Lincolnshire
Special Educational Needs and Disability
(SEND) Inclusion Plan

‘All our children’

2014 - 2017

Version	Date	Author	Review date
Final approved	1 January 2015	D. Chaplin	31 January 2016



North Lincolnshire
Special Educational Needs and Disability
(SEND) Inclusion Plan

‘All our children’

2017 - 2020

Version	Date	Author	Review date
Final Draft	1/9/17	D Chaplin	1/9/18



Strategic framework for improving outcomes for 'All our children'



Improvement in education outcomes at SEND Support and EHCP

- Neurological Pathway
- EHC Hub
- New Free School
- KS2 Provision
- Review – i.e. capacity building around EHC Planning

Key Priorities and Commissioning Intentions

Actions Completed:

- Continue to commission the Complex Care play scheme and develop this in accordance with future demand and need
- Re-commission children's domiciliary care framework
- Re-commission children's individual short breaks
- Re-commission Health Visiting and School Nursing to create one service delivering the Health Child Programme for children and young people aged 0-19 (0-25 SEND)
- Review the Sensory Need framework based on evaluation, experience and need.

Proposed Key Actions and Commissioning Intentions

- Move to a prescription model for the provision of specialist equipment
- Develop more independent housing provision for young people with more complex needs.
- Undertake a review of 'administering rescue medicine on transport' policy
- Transform and agree a new joint approach to meeting the needs of children and young people with Speech, Language and Communication needs
- Further review and develop our approach to meeting the needs of children with palliative and end of life care needs
- Meet our commitments to transforming emotional health and meeting the needs of children and young people with mental health needs as outlined in the CAMHS Transformation plan. There will be a particular focus on developing services to help support children and young people learning difficulties and/or mental health needs
- We will continue to develop Secondary School Emotional Health and well-being service. This will link to the Alternative Health provision review
- Develop specialist provision for children with emotional and behavioural needs in Key Stage 2

Proposed Key Actions and Commissioning Intentions

- Ensure that disability support age range is increased to 25 year old
- We have committed a role to work with GPs around GP health checks
- To consider whether dietetic services / advice needs to be offered to young people with ASD.
- For NLC and NLCCG explore new neuro-diversity pathways
- Explore the expansion of our special school provision and consideration will be given to specialist SEND 6th form provision
- A review of the schools' estate for Post 16 offer, to consider how adequately it is meeting demand especially in relation to: 5 day offer, which will include 2 days for leisure and enrichment activities; emphasis on transition and employment
- Review how we are preparing adult outcomes down to primary need level
- Review the effectiveness, impact and outcomes of personal budgets
- To look at the possibility of joint funding between NLC & NLCCG

Proposed Key Actions and Commissioning Intentions

- Continue to help support children and young people with complex health care and educational need to access services close to home so they can remain with their family and in their community setting
- Develop the short breaks provision for children and young people with complex needs. This will include residential and campus provision
- Revise SENDIASS offer
- To develop a digital hub to ensure that the administration of EHCP plans are processed effectively and efficiently
- Develop an approach for integrated case management
- Ensure there is an increased focus on our ambition for positive transitions – ensuring we are even more ‘joined-up’
- Undertake a review of fleet transport to determine whether it is effectively and efficiently meeting needs
- To keep number of exclusions under review
- Consider how a good SaLT / SLCN model will influence Occupation Therapy
- To write an ‘all age autism strategy’

North Lincolnshire Local Offer

Our local offer provides information on the support and provision available locally for children and young people with special educational needs and/or disabilities.

<http://www.northlincslocaloffer.com/>

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