



SEND Conference for Parents / Carers – Developing the SEND Local Offer 18/11/16

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SEND Reform – Progress in North Lincolnshire

2 years into a 4 year reform programme (2014-2018).

Children and Families Act 2014 / SEND Code of Practice 2014.

SEND Code governs how we identify, assess and meet the needs of and improve outcomes for children and young people with SEND.

North Lincolnshire SEND Inclusion Plan 2014 – 2017.

SEND Code Key Changes

- Local Offer (Education, Health and Care) – improving access to information / developing provision.
- New designation of 'SEN Support' – replacing SA / SA+.
- Education, Health and Care Plans (EHCPs replacing Statements of SEN) – 0-25.
- Access to a Personal Budget – choice and control.
- Increased focus upon family / young person voice and involvement – co-production.
- Partnership and Governance.

The Local Offer – 3,615 users / 23,087 page views

The screenshot shows a web browser window with the URL <http://www.northlincslocaloffer.com/s4s/WhereLive/>. The page features the North Lincolnshire Council logo and navigation buttons for 'Home' and 'Back'. A breadcrumb trail indicates 'You are here: North Lincs Local Offer'. A horizontal menu contains several categories: 'What are Special Educational Needs and Disability?', 'What is the Children and Families Act 2014?', 'What is the SEND Local Offer?', 'What is Early Help?', 'What is an Education, Health and Care Assessment?', and 'Where can I find Independent Help and Support?'. Below the menu is a search bar with the text 'Search Term:' and a 'Search' button. The main content area displays the heading 'Welcome to the SEND Local Offer - North Lincolnshire' followed by a paragraph: 'The SEND Local Offer in North Lincolnshire aims to provide you with the information you may need, or want to know, about resources, services, support, activities and events for North Lincolnshire's children and young people with Special Educational Needs and/or Disabilities and their families. Information is arranged according to age from pre-school through to early adulthood.' Below this text are four images: a young child in a hat, a person at a computer, a woman and child in a classroom, and a group of young people smiling. The Windows taskbar at the bottom shows the time as 17:51 on 06/06/2015.

North Lincolnshire Council

‘You said, we did!’

The culture of consultation / co-production:

Examples: Local Offer – compliant and co-produced
Statements to EHCPs – design / content
Speech and Language Therapy
Carers Support (Kaleidoscope) 1132 reg
Wider services - Short Breaks / HV / SN

Links to schools / services – SEND Policy / SEN Reports

North Lincolnshire SEND Data

Total all pupils	23,441
SEN support	2878
Statement/EHCP	829

SEND Data

	North Lincolnshire	Statistical neighbour	National
% with an EHCP/Statement	3.3	2.8	2.8
% SEN Support	13.8	13.0	12.6

Transitions from statements to EHCP

- Compliant and on track to complete process within 2018 timeframe

	Statements	EHCP	Total
Primary Schools	225	97	322
Secondary Schools	210	297	507
Total	435	394	829

In accordance with our SEND Transition Plan 202 Statements have been re-assessed / transferred to EHCP's this last academic year. In addition up to 55 Learning Difficulty Assessments for those aged 16-25 have also been actioned – key focus is on improving quality EHCPs (assurance systems in place).

Timeliness / Accuracy

- Nationally 59% of EHCP were issued within the 20 week time limit.
- In North Lincolnshire 81% are issued within the 20 week time limit. Good response from professionals / families.
- In North Lincolnshire 47.5% of statutory plans are EHCPs (29% nationally) – on target for 2018
- Quality Assurance / Moderation systems in place – overall quality good but still an area of focus.
- Access to advice and support – Independent Parental Supports (IPS) – 2015/16 347 service user requests (SENDIASS / Action for Children)

SEND – Improving Outcomes

- Vast majority 94% attend local provision (OOA 28 from 49 in 2008) – developing local provision.
- 90% Ofsted good or better primary / secondary provision.
- Local special schools – all good / outstanding.
- Good take-up of preschool places (2 / 3 yrs).
- EYFS – learning goals met above national / SN.
- KS1 – SEN support expected progress above national / SN.
- KS2 – Reading EHCP (NL 60% expected progress N - 50%)
Writing EHCP (NL 65% / N – 54%)
Maths EHCP (NL 53% / N – 48%)

SEND – Improving Outcomes

- KS2 – SEN support (RWM) 3% lower than national
- KS4 – Expected progress EHCP / SEN Support – better N / SN.
- KS4 – SEN support 27% achieved 5 A*-C (E/M) – N 23% / SN 20%.
- KS4 – EHCP 5 A*-C (E/M) – NL achieved 6.5% 8.8% nationally.
- FTE for those with statements or EHCPs has fallen.
- FTE SEN support – increase overall. Area of increased focus 2016/17.
- EHC Plans – large majority 50% achieved outcomes at 1st AR.
- EET – 16/17 92.32% (National – 91.15%)
- Overall, very encouraging but still improvements and gaps to close (particularly with non-SEND children).

SEND Awareness and Family Voice

Events and Co-Production:

- Conference for children, young people and families (Nov 2015)
- Conference for Schools and colleges (14th July 2016)
- SEND Roadshows for parents and carers
- Co-production with the PIP Group.
- SEND Partnership and SEND Inclusion Plan 2014 – 2017.
- Workforce training and development.

SEND Inclusion Plan 2017-2020

- Local Offer – focus on opportunities / commissioning.
- Support and challenge to schools / providers – particularly SEN Support (FTE and progress).
- Aspirational / quality EHCP – strengths based.
- Achievement for All – phase 2 (12 schools).
- Supported Internship Developments (5 – 2015/16 8 – 2016/17). Wider in mainstream / flexible Post-16 provision.
- Better education / employer focus. EET not NEET.
- Improved transitions – Disability Services (Children / Adults).
- Preparing for Adulthood.
- POET / Wikis – personal websites (50 families to pilot).

And Finally....

Local Area Inspection Framework (SEND)

- Identification
- Provision (assess and meet needs)
- Impact - outcomes

Thank you.