



# SEND Conference for schools / education providers 14/7/16

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# SEND Reform - Progress in North Lincolnshire

2 years into a 4 year reform programme (2014-2018).

Children and Families Act 2014 / SEND Code of Practice 2014.

SEND Code governs how we identify, assess and meet the needs of and improve outcomes for children and young people with SEND.

# SEND Code Key Changes

- Local Offer (Education, Health and Care) – improving access to information / developing provision.
- New designation of 'SEN Support' – replacing SA / SA+.
- Education, Health and Care Plans (EHCPs replacing Statements of SEN) – 0-25.
- Access to a Personal Budget – choice and control.
- Increased focus upon family / young person voice and involvement – co-production.
- Partnership and commissioning.

# The Local Offer developed and published

http://www.northlincslocaloffer.com/s4s/WhereLive/

The Local Offer - North Lincs... North Lincs Local Offer

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Select Language

What are Special Educational Needs and Disability?

What is the Children and Families Act 2014?

What is the SEND Local Offer?

What is Early Help?

What is an Education, Health and Care Assessment?

Where can I find Independent Help and Support?

Search Term:  Search

## Welcome to the SEND Local Offer - North Lincolnshire

The SEND Local Offer in North Lincolnshire aims to provide you with the information you may need, or want to know, about resources, services, support, activities and events for North Lincolnshire's children and young people with Special Educational Needs and/or Disabilities and their families. Information is arranged according to age from pre-school through to early adulthood.

# North Lincolnshire Council

## ‘You said, we did!’

### The culture of consultation / co-production:

Examples: Local Offer – compliant and co-produced  
Statements to EHCP’s – design / content  
Speech and Language Therapy  
Support to families (Kaleidoscope) 1132  
Wider services - Short Breaks

Links to schools / providers – SEND Policy / SEN Reports

	14 Secondary Settings	62 Primary Settings
SEN Information Report	13	55
Equality Policy	13	40
Accessibility Plan	11	30
SEND Policy	13	51

# North Lincolnshire SEND Data

Total pupils 23,441

SEN Support 2878

Statement/EHCP 829

# SEND Data

	North Lincolnshire	Statistical neighbour	National
% with an EHCP/Statement	3.3	2.8	2.8
% SEN Support	13.8	13.0	12.6

Nationally the proportion of children and young people with an EHCP/statement shows no change. In North Lincolnshire the proportion has reduced and is now broadly in line with national and statistical neighbours.



# Transitions from statements to EHCP

- Compliant and on track to complete process within 2018 timeframe

	Statements	EHCP	Total
Primary Schools	225	97	322
Secondary Schools	210	297	507
	435	394	829

In accordance with our SEND Transition Plan 202 Statements will be re-assessed / transferred to EHCP's this academic year. In addition up to 55 Learning Difficulty Assessments for those aged 16-25 are also being actioned – key focus is quality EHCPs (assurance systems in place).

# Timeliness / Accuracy

- Nationally [59%](#) of EHCP were issued within the 20 week time limit.
- In North Lincolnshire [81%](#) are issued within the 20 week time limit.
- In North Lincolnshire [47.5%](#) of statutory plans are EHCPs ([29%](#) nationally) – on target for 2018
- Quality Assurance / Moderation systems in place – quality good.
- Access to advice and support – Independent Parental Supports (IPS) – 2015/16 [347](#) service user requests (SENDIASS)

# Outcomes

- The large majority of CYP with an EHCP achieved over 50% of their agreed outcomes at their first Annual Review – this will continue to be monitored as they progress.
- At all Key stages children and young people are making good progress but the gap remains between those with SEND and their non-SEND peers. HIGH ASPIRATION

# SEND Awareness and Family Voice

## Events and Co-Production:

- Conference for children, young people and families (2015)
- Conference for schools and colleges (14 July 2016)
- SEND Roadshows for parents and cares
- Co-production with the Parents Involvement and Participation Group (PIP)
- SEND Partnership and SEND Inclusion Plan 2014-2017
- Workforce4 training and development

# Further support / developments

- Casework model for those with an EHCP
- Support and challenge to schools
- Aspirational EHCP using FFT20 targets
- Good to Great for SEND – toolkit for SENCOs and Heads/Principals
- Achievement for All – phase 2 (12 schools)
- Supported Internship Developments (5 – 2015/16 8 – 2016/17)

# DfE Feedback (Local Area)

- SEND Inclusion Plan – clear, precise, easy to read
- Local Offer – easy to access, good visual appeal, good accessibility options, easy to use, Youth Council had been consulted – amongst the best seen!
- Transition plan – clear and concise, fully compliant

# DFE Feedback cont..

- EHCP – clear descriptions of provision, well stated outcomes
- EHC Coordinator roles well received by parents
- Strong partnerships – between education, health, social care, schools, colleges and families
- Ambitious officer team
- [Overall – very good progress in implementing reforms](#)

And Finally....

## Local Area Inspection Framework (SEND)

- Identification
- Provision (assess and meet needs)
- Impact - outcomes

Thank you.