

Special Educational Needs and Disabilities

Progress on Implementation – A National Update

North Lincolnshire

13 November 2015



Department
for Education

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A good Education Health and Care (EHC) plan...



- Meets the requirements of the Act, regs and the Code.
- Describes positively what children and YP can do
- Clear, concise, understandable and accessible
- Is co-produced
- Sets good, relevant outcomes
- Tells the child or young person's story well/ coherently



Transfer Reviews: Summary

An EHC
needs
assessment

The LA is
responsible

Schools/
colleges
play key
role

ISs can
help
families
and YP

Young
person can
ask for an
assessment

Statements
by April 18,
LDAs by
Sept 16

No child to
lose out

Can use
existing
advice
where
agreed

For LDAs,
max 20
weeks

For
statements,
max 20
weeks



The user experience



- My feelings are that this is a vast improvement on the statement and takes into account everything about your child, including the family (Parent).
- We felt that we were included in everything at every step. We were invited to lots of meetings and were very informed at all times. Our opinions were definitely taken into account. (Parent)
- The way the new EHCP has been conducted was a lovely change. Having everyone to contribute was effective and positive. (Parent)
- Has been overwhelmingly positive in terms of strengthening partnership with our pupils and their families by clarifying and working towards their aspirations for their adult lives. (School)



Issues identified by parents include:

- Frustration over length of time between initial meeting and getting the final plan.
- Too much bureaucracy; process more complex
- Don't fully understand the process.
- A lack of engagement from health.
- Issues with post-16 system.
- Some concerns where young person's views differ from their parents.



Results from summer 2015 surveys: LAs and Parent Carer Forums



LA survey: most challenging aspects of the EHC assessment pathway

Meeting 20 weeks:

- 36% of LAs - extremely or very confident
- 25% of LAs - not very or not at all confident

How well practitioners are ensuring that as part of EHC needs assessment pathways families experience person-centred reviews?

- Extremely well – 36%
- Quite well – 62%
- Limited progress – 3%



Parent Carer Forums survey – headlines

- 67% of PCFs - very or extremely well engaged with reform
- Joint commissioning arrangements – 51% LAs not started or in early stages.

Assessments:

- EHC reviews being person centred - 40% -limited progress
- Meeting 20 weeks - 52% not at all/ not very, confident.
(Gathering information & LA capacity highest factors).

Transfers:

- Year 1 transfer of LDAs and statements by 31/8/15 - 14% - confident, or extremely confident,
- All transfers by August 2018 - 20% confident



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SEND Strategy Document

- **Clear concise and easy to read**

Local Offer

- **Easy to access and good visual appeal**
- **Good Accessibility options- easy to use**
- **Info missing in Jan 15 had been added**
- **Youth council had been consulted**
- **Among the best seen!**

Transfer Plan

- **Clear and concise**
- **Needed link for advice and support**

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EHC Plan Example

- **Clear descriptions of provision**
- **Some well stated outcomes**
- **New EHC Coord roles well received by parents**

Overall

- **Very good progress with implementing the reforms**
- **Strong partnerships with Social Care, Health, Schools and Families**
- **Ambitious officer team**

The national journey towards further improvement.....

- Co-production – individual and strategic
- Local offer, and school/college information reports
- Good EHC plans – and outcomes
- Developing post-16 provision
- Wider school improvement agenda and SEN support – quality teaching and learning for all
- Measuring impact/ accountability
- Workforce development
- Leadership

