

Educational Psychologists work in different ways to give support to schools, parents or carers and other professionals.

These include

Consultation

Case supervision

Planning for success

Problem solving

Visioning including Paths and Maps

Training staff

Group work for children and young people

Individual work

Assessing the needs of children and young people

Providing advice

Expert witness at exclusions and tribunals

Person centred planning

Research and project work

Contact the service for full details of activities available and relevant charges for non statutory work.

Contact details

The postal address for the Educational Psychology Team is:

C/O Side By Side Children's Centre
Enderby Road
Scunthorpe
DN17 2JL
Tel: 01724 296679

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All Educational Psychologists are registered with the Health Care Professional Council.

North Lincolnshire Educational Psychology Service supports the training of new Educational Psychologists

Access and Inclusion

Educational Psychology Service

Information for professionals



Working with parents, carers and other adults to help children and young people grow and develop.

Safe, Supported, Transformed

Our purpose

Educational Psychologists work with children and young people 0-25 and the professionals who support them

They specialise in how children and young people learn and develop.

Many of the children and young people the Educational Psychologists work with have a special need or disability, many have a syndrome or disorder but some do not. Some children have social or emotional or mental health needs, are having difficulties attending school, feel anxious, lack confidence or have difficulties making friends.

Educational Psychologists work with children and young people in their nurseries, schools and colleges but may sometimes work with children and parents in their own homes.

Educational Psychologists help children and young people understand their own needs, how to help themselves make progress, feel better about themselves and manage their own feelings and emotions.

Educational Psychologists work in partnership with adults to understand the needs of children and young people better. They help them develop their own skills to work with children and young people.

How to ask for our involvement

Educational Psychologists usually become involved when children and young people are not making adequate progress, where there has been a change in need or where there has been a significant event which affects their ability to access school and college successfully.

Requests for involvement usually go through the school, pre-school come direct to the service. You may wish to contact the Educational Psychology Service directly for an informal discussion and advice.

Educational Psychologists will only become involved with a young person if there has been signed parental consent and the young person is in agreement. Young people 16+ can self refer.

Academies pay for services delivered by the Educational Psychologist at the Graduated Approach of all areas of need in the Code of Practice.

Special circumstances

The Educational Psychologist must be involved if an Education Health and Care plan has been requested. These are usually for children and young people known to the service through the Graduated Approach.

The Educational Psychologist works closely with colleagues in the NLC where the child or young person is looked after, excluded, not attending school, or is being supported by the Youth Offending Team.

Support provided to children, young people and families

The Educational Psychologist will, with parental consent for under 16s and with the permission of over 16s :

Talk to the parent or carer, child or young person, you and other adults about the child or young person's needs

Plan with everyone the work they will do

Talk to everyone about the work they have done with the consent of the child or young person and parent or carer.

They may need to

Observe the child or young person while they are playing, working in school, or undertaking specific tasks.

Work with the child or young person in a group or on their own

Talk to the child or young person about what help they need.

Help the nursery or school set up some activities to help the child or young person and monitor their progress over time

They will aim to

Explain the child or young person's needs to others

Help the child or young person make progress

Help the child or young person feel more confident about themselves